



AGENDA

**STUDENT EXECUTIVE COUNCIL
Tuesday 12th November 2019 at 16:30 in CD/001**

- | | | |
|----|---|---------------|
| 1. | Welcome and Introduction (CEC) | |
| 2. | To receive apologies for absence (CEC) | |
| 3. | To receive items for discussion under Any Other Business (CEC) | |
| 4. | To receive the minutes of the meeting of the previous meeting (CEC) | EC/1920/01/01 |
| 5. | To consider any matters arising from those minutes: <i>EC01 - Protest the Pallet</i> <i>EC02 - More Milk, Less Money</i> <i>EC03 - Push the button, fix them first</i> <i>EC04 - Silence in the library</i> <i>EC05 Drug Use</i> <i>EC06 Equal Opportunities Policy</i> <i>EC07 BAME Representation</i> <i>EC08 Diversity in the Library</i> <i>EC09 Broad Curricula</i> | |
| 6. | Business Statement (CEC) | EC/1920/01/02 |

Section A: Items for Decision

- | | | |
|-----|--|---------------|
| 7. | Lapsed Policies | EC/1920/04/03 |
| | <ul style="list-style-type: none"> a. S61 Disability Concerns b. S62 - Lecture room temperatures c. S63 - Roving laptop chargers d. S64 - Sexual protection for all e. S66 - Go green YSJSU | |
| 8. | EC10 Chaplaincy (Minor Religions) (PWD) | EC/1920/04/04 |
| 9. | EC11 Timetabling (PED) | EC/1920/04/05 |
| 10. | EC12 Wellbeing Provisions and Services (PWD) | EC/1920/04/06 |
| 11. | EC13 Costs of Study (PED) | EC/1920/04/07 |
| 12. | EC14 Weekend Wellbeing (PWD) | EC/1920/04/08 |
| 13. | EC15 Residence Security (PWD) | EC/1920/04/09 |
| 14. | EC16 Food & Catering Outlets (PWD) | EC/1920/04/10 |
| 15. | EC17 Housing (PWD) | EC/1920/04/11 |
| 16. | EC18 Wellbeing Feedback (PWD) | EC/1920/04/12 |
| 17. | EC19 Study Spaces (Alternate Provisions) (PED) (PWD) | EC/1920/04/13 |
| 18. | EC20 SU Discussion Forum (PSU) (PWD) | EC/1920/04/14 |

Section B: Items for Discussion

19. Future of Executive Council

Section C: Items to Note

20. Officer Reports

Section D: Any Other Business

To receive any items for Any Other Business.

Date of next meeting:

Thursday 6th February 2020, 4pm, DG127



Executive Council
Thursday 14th February 2019
RW006

Chair:

Dan Grayson (ECC)

Council members:

For the purpose of the meeting, Councillors will be recognised in abbreviated form

George Coombs: President of the Students' Union (PRES)
Steph Foxton: President of Education (POE)
Olivia Bowers: President of Wellbeing and Diversity
Amy Deveney: Chair of Art, Design and Computer Science (ADC)
Hannah Scott: Chair of Education (EDU)
Jenny Marchant: Chair of Humanities, Religion and Philosophy
Skye Pickorer: Chair of York Business School (YBS)
Tene Dowling: BAME Officer (BAME)

In attendance:

Paul Murtough: Student Voice Coordinator
Donna Smith: Chief Executive Officer

Apologies:

Raphie Piquiot: Chair of Psychological and Social Sciences (PSS)
Abi Cranswick: Chair of Sport (SPO)
Evan Mortimer: LGBTQ+ Officer (LGBTQ+)
Katie Goodacre: Mature/Postgraduate Officer
Millan Tankaria: Chair of Health Sciences (HSC)
Laura Gove: Chair of Languages and Linguistics
Emma Sayce: Disabilities Officer (DIS)

Absent without Apologies:

Anna Gunby: Chair of Performance and Media Production

Welcome and Introductions:

ECC invited members of the Council to introduce themselves, including title and preferred pronoun. ECC welcomed Officers-elect and Academic Reps who were observing the proceedings.

Any Other Business:

ECC asked for recommendations for A.O.B from members of the Council.

No AOBs were taken.

1. Minutes of the Previous Meeting

ECC requested that members approve the minutes pending any final amends.



PED is referred to as EDU in one section.
The meeting took place in DG/109, not RW006.

Minutes were approved by the council.

Matters Arising

There were none.

2. Business Statement

ECC presented the Business Statement for the meeting. 20 minutes of dedicated time was allocated to ECO5 – Drug Use at 18:40.

3. NUS Conference

ECC declared that unless discussion was needed, the Council would vote by voice to instruct the NUS delegates to vote in for the motion in the affirmative or negative.

Priority Zone

Motion 101a (amendment) was **agreed to**.
The amended Motion 101 was **agreed to**.

Education Zone

Motions 201-12 were **agreed to**.
Motion 213 was **negatived**.
Motion 214-18 were **agreed to**.

Society & Citizenship Zone

Motions 301-3 were **agreed to**.
Motion 304 was **negatived**.
Motions 305-18 were **agreed to**.

Welfare Zone

Motions 501a-f (amendments) were **agreed to**.
The amended Motion 501 was **agreed to**.
Motions 502-7 were **agreed to**.
Motion 505 was discussed as being purely circumstantial. Claims made in the motion were unsubstantiated, but the Council agreed with the underlying premise.
Motion 508 was **agreed to**.
PSU wished to note that locally there is already a high level of support for students.
Motion 509 was **agreed to**.
Motions 510-1 were **negatived**.
Motion 512-3 were **agreed to**.
Motion 514 was **agreed to**.
PGM raised concerns over targeted groups. PED noted that a change to the age restrictions amendment will be put forward in conference.
Motion 115 was **negatived**.



CEO noted that such a practise would not be primary purpose trading and would therefore be at odds with charity law.

Motion 516-20 were **agreed to**.

AGM

Motion 601 was **negatived**.

Under the ideology that it is not appropriate for democracy to resolve financial issues.

Motion 602 was **agreed to**.

4. Items for Decision

ECC called the Council to discuss all matters for decision.

a. EC05 – Drug Use

PWD noted that she is currently working with University staff to ensure enough action is being taken to raise awareness of the dangers of drug use. Invitations have been extended to *Changing Lives* who will be attending regular events to improve drug education for students.

BAME asked whether there had been action taken to prevent the sales of drugs on campus and in accommodation blocks.

PWD noted that suspensions had been issued to students who had been discovered in possession or intending to sell drugs. Unfortunately, this action can only be taken if students raise complaints.

CEO advised that the wording given to students regarding the drug purity testing kits will be clear that no action will be taken against students who request them, but also that the University and the Union do not condone the use of illegal psychoactive substances.

ACTION: PWD to work with the CEO to establish student communication re drug use

The question was put

IN FAVOUR: 8

AGAINST: 0

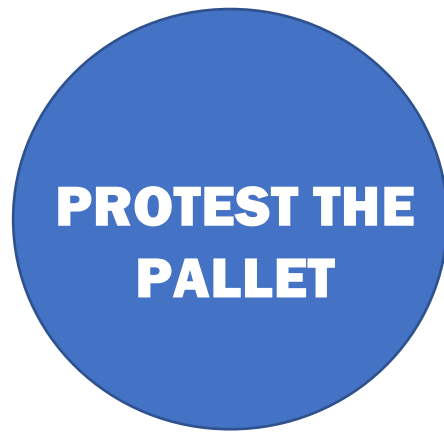
ABSTAIN: 0

5. Items for discussion

a. Elections

SVC reported that the elections had gone smoothly, and bye-elections would be held between 01 and 04 April to elect a BAME Officer, International Officer, and Postgraduate/Mature Officer.

The meeting concluded at 19:00



EC01: Protest the Pallet

What I want to see:

Removal of the chair desks in rooms like tw/107 and replacement with real desks

Why I want to see the change:

There is not enough room to be productive and they are not helpful for lefthanded students. Also, for students with additional needs who require laptops, they cannot work properly as there is not enough room for a laptop and the desks slant with the weight

Who should lead the change:

President of Education

Policy passed: November 2018

Policy lapses: November 2020



EC02: More milk, less money

What I want to see:

More alternative milks such oat milk or almond and no extra cost for alternatives such as coconut or soya

Why I want to see the change:

There are many students with different dietary requirements and it is not fair to charge them extra for an alternative milk when it is not something they can control. Not everyone can tolerate alternatives like soya or coconut so other alternatives like oat and almond would allow hot drinks to be accessible to all students

Who should lead the change:

President of Wellbeing & Diversity

Policy passed: November 2018

Policy lapses: November 2020



EC03: Push the button, fix them first

What I want to see:

Fixing of the disabled access buttons on some of the buildings such as skell

Why I want to see the change:

The automatic door buttons on smell in particular have not worked at all in the three years I have been here and it makes it difficult for students with additional needs to access all the buildings

Who should lead the change:

President of Wellbeing & Diversity

Policy passed: November 2018

Policy lapses: November 2020



EC04: Silence in the Library

What I want to see:

A quiet hour in the whole library each day

Why I want to see the change:

There are days where there aren't enough computers, people think the library is a social zone which irritates others especially when people jump across rooms and sofas. Sometimes people bring in smelly

Who should lead the change:

President of Education

Policy passed: November 2018

Policy lapses: November 2020



Student Executive Council

| | |
|----------------------|--|
| Committee: | Executive Council |
| Date: | Thursday 14 th February 2019 |
| Report Title: | Paper EC/1819/02/06 – EC05 Drug Use |
| Presenter: | Olivia Bowers – President of Wellbeing and Diversity, on behalf of a student |
| Author: | Olivia Bowers – President of Wellbeing and Diversity |

1. Issue

The Council is to receive the proposed motion EC05.

2. Recommendation

The Council is asked to review and discuss the proposed motion and vote on its implementation.

3. Report

Report attached.



Motion for Change

EC05 – Drug Use

Submission:

More awareness about drug use and the dangers/consequences of this. I think it is a much bigger issue than is spoken about and there is a lot of pressure to use drugs without enough said about the consequences. I know far too many people that suffer with their mental health as a result of drug use, multiple of which have ended in suicide or suicide attempts. I think it needs to be advertised that there are people you can speak to at University if you are struggling with drug use as with it being an illegal activity, I think people are scared to talk about it and therefore suffer in silence.

Proposal:

That the Council mandate the President of Wellbeing and Diversity to work with the Students' Union and the University to craft a response to increase awareness about drug use; its impact on wellbeing and mental health; and ways in which students and staff can seek help.

Submitted by:

A student

Tabled by the Executive Council Chair for the Council meeting on: Thursday 14th February 2019

Designation: EC/1819/02/06

Outcome:

Feasibility Statement

I am aware that there is an increase in drug use by our students at YSJ. Consequently, I have emailed the Head of Campus and Residential services, Wellbeing and Mental Health manager and the Welfare Advisor to arrange a meeting where we can discuss what can be done to tackle this issue.

Olivia Bowers, President of Wellbeing and Diversity 2018/19



Student Executive Council

| | |
|----------------------|---|
| Committee: | Executive Council |
| Date: | Thursday 14 th February 2019 |
| Report Title: | Paper EC/1819/02/07 – EC06 Equal Opportunities Policy |
| Presenter: | Tene Dowling – BAME Officer, in her capacity as a student |
| Author: | Tene Dowling – BAME Officer, in her capacity as a student |

1. Issue

The Council is to receive the proposed motion EC06.

2. Recommendation

The Council is asked to review and discuss the proposed motion and vote on its implementation.

3. Report

Report attached.



Motion for Change

EC06 – Equal Opportunities Policy

Submission:

Revision of Student unions Equal Opportunities Policies. Students and Our People (More depth scope of Equality & Diversity and the inclusion of all students) Refer to the <http://www.legislation.gov.uk> Equality Act. Prohibited Conduct: Racial Discrimination, Harassment, Victimization. I want to see this change because York St. John Student union is a campaigning and representative organisation that needs to support and represent its diverse membership.

Proposal:

That the Council mandate the President of Wellbeing and Diversity to work with the Students' Union to revise the Equal Opportunities Policy.

Submitted by:

*Tene Dowling
BAME Officer 2018/19*

Tabled by the Executive Council Chair for the Council meeting on: Thursday 14th February 2019

Designation: EC/1819/02/07

Outcome:

Feasibility Statement

The Equal Opportunities Policy was last updated in 2014 and is therefore out of date. I will be updating the policy and will bring it for review at the next council meeting.

Olivia Bowers, President of Wellbeing and Diversity 2018/19



Student Executive Council

| | |
|----------------------|---|
| Committee: | Executive Council |
| Date: | Thursday 14 th February 2019 |
| Report Title: | Paper EC/1819/02/08 – EC07 BAME Representation |
| Presenter: | Tene Dowling – BAME Officer, in her capacity as a student |
| Author: | Tene Dowling – BAME Officer, in her capacity as a student |

1. Issue

The Council is to receive the proposed motion EC07.

2. Recommendation

The Council is asked to review and discuss the proposed motion and vote on its implementation.

3. Report

Report attached.



Motion for Change

EC07 – BAME Representation

Submission:

More diverse representations of BAME students and their culture in our media and marketing of SU content and around the university. I want to see this change because displaying diversity and inclusion are powerful tools in promoting pluralism. This can help to build an understanding of those whose lives are different to ours. It helps those typically marginalised in society to share personal stories that only they can tell. This then creates new and interesting content that is not exposed by typical university approaches. This can also contribute to sustainability and bridging the BAME attainment gap.

Proposal:

That the Council mandate the President of Wellbeing and Diversity to work with the Students' Union to improve BAME representation in the Union's and University's media and marketing.

Submitted by:

*Tene Dowling
BAME Officer 2018/19*

Tabled by the Executive Council Chair for the Council meeting on: Thursday 14th February 2019

Designation: EC/1819/02/08

Outcome:

Feasibility Statement

Both I have spoken to Anna Curran (Communications and Campaigns Co-Ordinator) to ask her to invite a collection of BAME students and take photos to put on our social media.

It is also important to note that we do have a BAME liberation officer, who would be the best person to promote to BAME students that we are a diverse and inclusive Union. I would like to suggest that the BAME liberation officer is mandated to do a month vlog about the events that they have been doing and any events that are going on in the SU.

Touching on this point if it is not already mandated for all Liberation officers to do monthly vlogs then I think it should be put in place- it is important that all demographics of students know what is going on.

Olivia Bowers, President of Wellbeing and Diversity 2018/19



Student Executive Council

| | |
|----------------------|---|
| Committee: | Executive Council |
| Date: | Thursday 14 th February 2019 |
| Report Title: | Paper EC/1819/02/09 – EC08 Diversity in the Library |
| Presenter: | Tene Dowling – BAME Officer, in her capacity as a student |
| Author: | Tene Dowling – BAME Officer, in her capacity as a student |

1. Issue

The Council is to receive the proposed motion EC08.

2. Recommendation

The Council is asked to review and discuss the proposed motion and vote on its implementation.

3. Report

Report attached.



Motion for Change

EC08 – Diversity in the Library

Submission:

Diversifying content in the Library Learning Centre on BAME literature, resources and materials. Regarding diversity and equality within the university and changing demographics; recognize that diverse points of view and ways of thinking enrich the educational experience, and the use of higher education to further social justice and socioeconomic equality. This content should be available to all our students because it is important to embrace with in the library of an inclusive and diverse institution.

Proposal:

That the Council mandate the President of Education to work with the University to increase BAME literature, resources, and materials.

Submitted by:

*Tene Dowling
BAME Officer 2018/19*

Tabled by the Executive Council Chair for the Council meeting on: Thursday 14th February 2019

Designation: EC/1819/02/09

Outcome:

Feasibility Statement

Both motions (EC08 and EC09) are important and have my support. I am for motion EC08 and I know that the Academic Liaison Librarians (ALLs) are working hard to achieve what is outlined in this motion. As the library and the curriculum are intertwined, I think that motion EC09 should be incorporated into/combined with motion EC08.

Steph Foxtan, President of Education 2018/19



Student Executive Council

| | |
|----------------------|---|
| Committee: | Executive Council |
| Date: | Thursday 14 th February 2019 |
| Report Title: | Paper EC/1819/02/10 – EC09 Broad Curricula |
| Presenter: | Tene Dowling – BAME Officer, in her capacity as a student |
| Author: | Tene Dowling – BAME Officer, in her capacity as a student |

1. Issue

The Council is to receive the proposed motion EC09.

2. Recommendation

The Council is asked to review and discuss the proposed motion and vote on its implementation.

3. Report

Report attached.



Motion for Change

EC09 – Broad Curricula

Submission:

Diversifying in the Curriculum. I want to see this change because embedding liberation, equality, and diversity in the curriculum means ensuring that all students have access to the same learning materials, content and resources to have equal chances of success. It will enable issues of liberation, equality, and diversity to be integrated into the curriculum as much as possible and that the learning environment is inclusive to all.

Proposal:

That the Council mandate the President of Education to work with the University to explore diversification of the academic curricula.

Submitted by:

*Tene Dowling
BAME Officer 2018/19*

Tabled by the Executive Council Chair for the Council meeting on: Thursday 14th February 2019

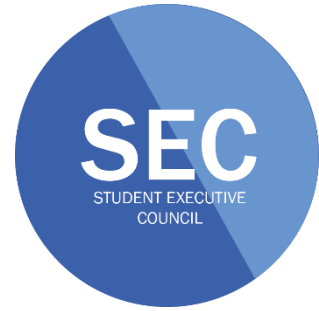
Designation: EC/1819/02/10

Outcome:

Feasibility Statement

Both motions (EC08 and EC09) are important and have my support. I am for motion EC08 and I know that the Academic Liaison Librarians (ALLs) are working hard to achieve what is outlined in this motion. As the library and the curriculum are intertwined, I think that motion EC09 should be incorporated into/combined with motion EC08.

Steph Foxtan, President of Education 2018/19



Student Executive Council

| | |
|----------------------|--|
| Committee: | Executive Council |
| Date: | Thursday 23 rd May 2019 |
| Report Title: | Paper EC/1819/04/02 – Business Statement |
| Presenter: | Dan Grayson – Chair of Executive Council |
| Author: | Dan Grayson – Chair of Executive Council |

1. Issue

The Chair is to provide the Council with a Business Statement concerning any changes to items of business scheduled; and for connected purposes.

2. Recommendation

The Council is asked to review and note the Business Statement.

3. Report

Report attached.

BUSINESS STATEMENT**Motions for Change**

The Chair has considered the remainder of the Motions for Change postponed after the Council's last sitting in February. Due to the focus of the March sitting being the National Union of Students Conference, all proposed motions (except for two) are deferred.

The Chair recognises that certain postponed or differed proposed Motions may have a high-importance impact. The Chair wishes to reassure colleagues that these proposals will be considered at a future meeting and will not be kicked into the long grass.

| | PROPOSED MOTION | STATUS | COMMENT |
|----------|---|---------------------|--|
| a | More events for students of Pagan or minor religious groups within the University. As a Pagan myself, I find myself in a minority group that doesn't receive the same care and attention as other, larger religious groups within the University. It not only can feel disheartening, but also excludes the possibility to find and connect with like-minded people. | Tabled | |
| b | Finding housing for second year has been one of the most stressful parts of university over the past few months. Having to quickly decide who you want to live with, organising viewings with reliable companies, asking the right questions, eventually putting down deposits, signing documents etc, can be extremely overwhelming for students and cause unnecessary stress. If the university or SU could properly talk through the searching for housing process this would help immensely and reassure first years that they do not need to panic sign into a house as there are options available and it will work out. We have the housing fair in the SU but earlier on in the term perhaps a lecture style event should be given advising on the process etc. | Not selected | This has been completed by the President of Wellbeing and Diversity. |
| c | Improved street lighting on routes to halls from uni. Certain routes back to uni halls from uni itself are very dark at night. Eg, the Foss Bank area is extremely dark near the Sainsbury's car park, a concern for people living at Brickworks, Central and Percy's. There should be enough lighting around here that you can feel comfortable walking | Not selected | This has been completed by the President of Wellbeing and Diversity. |

| | | | |
|----------|--|--------------|---|
| | home in the dark from uni - at present, it does not feel very safe or well lit. | | |
| d | Throughout the 3 years at YSJ timetabling has caused issues for all OT students by changing dates and times of lectures and not notifying students, or have over/under scheduled students for lectures and seminars. We have also been told we would not have more than 2 hours between lectures on the same day and have often had over 4 hours. There needs to be better organisation of timetabling and better communication of changes. Timetabling should not be able to change times of lectures without 48 hours' notice as mature and commuting students often need to make arrangements for travel, children and part time work | Tabled | |
| e | Feedback to be given BEFORE the next submission deadline. Being in our final year my class feel it's ludicrous that feedback from our first assignment came after our next submission date. Our degree classification rests on this year's results so it's imperative to get the best results we can. We have all agreed we could have improved our work if we had known the feedback beforehand. | Not selected | This has been investigated by the President of Education and is a continuing process. |
| f | Another student on my course put this forward but they suggested a mentoring scheme for mental health, I think like a buddy system? It gives everyone someone to talk to, even if they're too nervous to go to the wellbeing team themselves. Encourages people to talk about how they feel rather than bottle it up | Tabled | |
| g | I expressed concerns about a flat mate and their well-being but was not sure that anything had been done. If expressing concerns about someone else to be kept updated, just so you know something is being done. Also the flat mate expressed that there was little appointments so they could not get help when needed so there needs to be more well-being appointments | Not selected | This would not be possible with confidentiality guidelines. |
| h | Wellbeing staff visibility. Students with autism or anxiety find it hard to go to a wellbeing drop in or first appointment and not know who they are seeing. So, a poster on the door that leads to the | Tabled | |

| | | | |
|---|---|-----------|--|
| | wellbeing rooms with all the wellbeing staff pictures, names, and jobs would be really helpful | | |
| i | More subject specific areas and subject specific libraries like the law library. It would make books easier to find and mean there was designated areas for students to be able to study when the library is over run or if there was a need to do group work or practice presentations | Postponed | Due to Council's priorities, this Motion is postponed. |
| j | Specific bookable rooms/study study spaces for students with intellectual disabilities (student services) with accessibility in term and out of term. I want to see this change because as a student with ADHD I have found it overwhelming frustrating and difficult to study in the library on any floor. As I have tried to work around these challenges with student disabilities support, there is still no solid solution. I find the best times to get my work done is out of hours and late nights; usually weekends when I can. Also because I have an LSP and am often given extra time to complete my work, these deadlines often fall outside of term time when 1/2 floor of the library shut, leaving only a silent but loud distractive space on the ground to get work done. For these reasons having a designated space available specifically for students who have these challenges would help a great deal with getting assignments complete. | Postponed | Due to Council's priorities, this Motion is postponed. |
| k | Free printing offered to students for compulsory printing. These prints are compulsory for our course so should be provided. | Tabled | |
| l | A study space that is specifically intended for students taking an MA. There is a feeling among postgraduate students, including those who I represent, that the university's resources are overwhelming centred around undergraduates, and students taking a PhD course have a study space that is only accessible to them, where they can meet for academic and social reasons. | Postponed | Due to Council's priorities, this Motion is postponed. |
| m | I would like to see more opportunities for students to engage in fun or wellbeing related activities at the | Tabled | |

| | | | |
|---|--|--------|--|
| | <p>students union at weekends during the day. When I stay at university for the whole weekend, I begin to feel lonely and isolated. A few friends have also commented that they "get bored" at weekends. If there were things like movie nights, more regular events etc. then it might make people feel less bored or isolated.</p> | | |
| n | <p>Removal of library fines for overdue books unless the book has been requested. Overdue fines are an extra hidden cost of university that is not necessary. If no one has requested the book, there is no reason for its return yet and if you forget to renew it or are away and cannot, it's another added cost for students. Other universities have systems in place whereby books are only fined when they are not returned by the due date when they have been requested. This is much fairer.</p> | Tabled | |
| o | <p>More gluten-free meal options, and days that celebrate international cultures. Eating out can be a pain for gluten-free people like me so the uni could help make this easier by expanding the menu it is making it more allergen-friendly. Also, in our community and university we host so many different nationalities so we should acknowledge this more.</p> | Tabled | |
| p | <p>More wellbeing drop-in sessions. There are often many people to attend the drop-in sessions and they're often full if they were more frequent people would be seen quicker</p> | Tabled | |
| q | <p>More security briefing/regulations but in place for student accommodation. As a first year in City Res, I don't feel as safe and secure as I should do, primarily due to the events that have taken place here/near here.</p> | Tabled | |
| r | <p>More funding for resources in courses requiring heavy course materials (for example English literature) as it proves to be very expensive to purchase each semester. As an English literature student, I have spent a large portion of the money I receive on course materials, the money I receive from aspire doesn't cover all of the materials I need and it is proving to be</p> | Tabled | |

| | | | |
|----------|--|-----------|---|
| | expensive to purchase around 20-30 texts each year. | | |
| s | More advertisement of the mental health support offered to students. Although the posters around mindfulness sessions are good, there appears to be less focus around practical support relating to studies that is available through DSA and so on. Because it took me until my fourth year at the university to hear, from another student on my course, about the support that can be provided through DSA such as the specialist mentoring. I strongly feel if I had known about this extra support it would've made my experience at university feel much less isolating in respect to struggling with studies due to my mental health. | Tabled | |
| t | A sensory room/ Calm room especially for people with autism or disabilities/ sensory issues. It would help individuals with disabilities deal with stress and could help calm individuals down when they are having a really bad time. | Postponed | This can be a consideration for the new term. |
| u | Every student being able to use their Aspire card funds in the food outlets on campus. Recently, it has come to my attention that students with extra funds on their Aspire cards have been able to use these in the food outlets on campus. Whilst I think it is great that this has now become an option, why can't this be an option for every student who as an Aspire card, not just students receiving the extra funds. I have over £50 on my Aspire account which could be used in this way and I feel that it is unfair that I can't use these funds in the same way others are able to. These funds may end up being wasted as a result and I think that's a shame. | Tabled | |
| v | A discussion forum for students to anonymously ask questions, make suggestions, and voice their worries. Currently to get your voice heard in the SU it seems to be about who can shout the loudest and who has the biggest backing behind them. A place for all the questions that students have, but are too shy, nervous, busy to ask in person would save SU reps a lot of | Postponed | This can be a consideration for the new term. |

| | | | |
|-----------|---|--------------|---|
| | time if they are asked the same question over and over again. | | |
| w | Lunch being served earlier as often by time 11.30 comes students have been waiting around for food or don't have time to eat between lectures. Or a Bruch style. Interim option for after breakfast has finished, and lunch not served. | Tabled | |
| x | Healthy but yummy food options for the canteen. Currently the food is overall greasy, dry and unappetising. It would be easier for me to eat from the canteen, especially when I have short breaks. However, because of the way the food is, I would rather travel to boots and get some healthy sushi which is good to eat and has low calories. | Tabled | |
| y | Men's officer. Many unions have a women's officer to compensate for that fact that a lot of the institutions have historically been predominantly male. YSJ is predominantly female and as such a men's officer should be introduced to ensure that the voice of male students is heard | Postponed | This would require serious consideration as it would involve a change to the Byelaws, which the Council cannot meet at this time. |
| z | Full-time officers should be able to take a degree part time alongside their terms as full-time officers. Graduate interns at the SU can take a masters part time alongside working for the SU. Sabbatical officers should be afforded this too. Part-time officers can study alongside their work as officers and full-time officers should not be forced to delay further education in case that they want to further represent the student body. | Not selected | It is possible for full-time officers to study alongside their terms of office. |
| aa | I want to see a change in support and a real structure to my course. I am on design course and my lecturers don't email back for days (which can be vital sometimes) or never and classmates have to help each other a lot because none of us know exactly what is expected from us/structure of the work. To see more people getting the marks they want. | Postponed | This would require a detailed feasibility check. |

Summary:

Proposed Motions for Change (a), (d), (f), (h), (k), (m), (n), (o), (p), (q), (r), (s), (u), and (w), (x) have been selected.

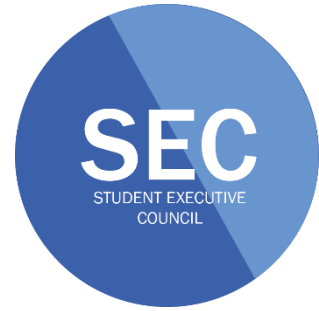
Proposed Motions for Change **(t)**, **(v)**, **(y)**, and **(aa)** will be considered later.

Proposed Motions for Change **(b)**, **(c)**, **(e)**, **(g)**, and **(z)** are not selected to be tabled.

Should colleagues wish to object to rejected proposed Motions, they may do so by privately approaching the Chair.

A handwritten signature in black ink, consisting of a large, stylized 'D' followed by a series of loops and a long, wavy tail.

Dan Grayson
Chair, Executive Council



Student Executive Council

| | |
|----------------------|---|
| Committee: | Executive Council |
| Date: | Thursday 23 rd May 2019 |
| Report Title: | Paper EC/1819/04/03 – EC10 Chaplaincy (Minor Religions) |
| Presenter: | Olivia Bowers – President of Wellbeing and Diversity |
| Author: | Olivia Bowers – President of Wellbeing and Diversity |

1. Issue

The Council is to receive the proposed motion EC10.

2. Recommendation

The Council is asked to review and discuss the proposed motion and vote on its implementation.

3. Report

Report attached.



Motion for Change

EC10 – Chaplaincy (Minor Religions)

Submission:

As a Pagan, I find myself in a minority group that doesn't receive the same care and attention as other, larger religious groups within the University. It not only can feel disheartening, but also excludes the possibility to find and connect with like-minded people.

Proposal:

That the Council mandate the President of Wellbeing and Diversity explores liaising with the Chaplaincy and Spiritual Care Team to host more events for students and staff of minor religious groups.

Submitted by:

A student

Tabled by the Executive Council Chair for the Council meeting on: Thursday 23rd May 2019

Designation: EC/1819/04/03

Outcome:



Student Executive Council

| | |
|----------------------|--|
| Committee: | Executive Council |
| Date: | Thursday 23 rd May 2019 |
| Report Title: | Paper EC/1819/04/04 – EC11 Timetabling |
| Presenter: | Steph Foxton – President of Education |
| Author: | Steph Foxton – President of Education |

1. Issue

The Council is to receive the proposed motion EC11.

2. Recommendation

The Council is asked to review and discuss the proposed motion and vote on its implementation.

3. Report

Report attached.



Motion for Change

EC11 - Timetabling

Submission:

Throughout the 3 years at YSJ timetabling has caused issues for all OT students by changing dates and times of lectures and not notifying students or have over/under scheduled students for lectures and seminars. We have also been told we would not have more than 2 hours between lectures on the same day and have often had over 4 hours.

Proposal:

That the Council mandate the President of Education to continue to explore timetabling issues, concerns, and possible solutions.

Submitted by:

A student

Tabled by the Executive Council Chair for the Council meeting on: Thursday 23rd May 2019

Designation: EC/1819/04/04

Outcome:



Student Executive Council

| | |
|----------------------|--|
| Committee: | Executive Council |
| Date: | Thursday 23 rd May 2019 |
| Report Title: | Paper EC/1819/04/05 – EC12 Wellbeing Provisions and Services |
| Presenter: | Olivia Bowers – President of Wellbeing and Diversity |
| Author: | Olivia Bowers – President of Wellbeing and Diversity |

1. Issue

The Council is to receive the proposed motion EC12.

2. Recommendation

The Council is asked to review and discuss the proposed motion and vote on its implementation.

3. Report

Report attached.



Motion for Change

EC12 – Wellbeing Provisions and Services

Submission:

There is concern amongst students about the provision and effectiveness of wellbeing services at the University.

A student put this forward the idea of creating a mental health buddy system: “It gives everyone someone to talk to, even if they're too nervous to go to the wellbeing team themselves. Encourages people to talk about how they feel rather than bottle it up”.

Students with autism or anxiety find it hard to go to a wellbeing drop in or first appointment and not know who they are seeing. So, a poster on the door that leads to the wellbeing rooms with all the wellbeing staff pictures, names, and jobs would be helpful.

There are often many people to attend the drop-in sessions and they're often full if they were more frequent people would be seen quicker.

More advertisement of the mental health support offered to students. Although the posters around mindfulness sessions are good, there appears to be less focus around practical support relating to studies that is available through DSA and so on: “Because it took me until my forth year at the university to hear, from another student on my course, about the support that can be provided through DSA such as the specialist mentoring. I strongly feel if I had known about this extra support it would've made my experience at university feel much less isolating in respect to struggling with studies due to my mental health.”

Proposal:

- (1) That the Council mandates the President of Wellbeing and Diversity work with the Wellbeing Team and the Students' Union to explore introducing a mental health buddy system.*

- (2) *That the Council mandates the President of Wellbeing and Diversity to work with the Wellbeing Team to explore improving wellbeing staff and service visibility, including practical support.*
- (3) *That the Council mandates the President of Wellbeing and Diversity work with the Wellbeing Team to explore the possibility of more drop-in sessions being made available.*

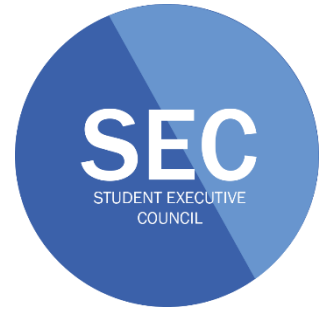
Submitted by:

Numerous students

Tabled by the Executive Council Chair for the Council meeting on: Thursday 23rd May 2019

Designation: EC/1819/04/05

Outcome:



Student Executive Council

| | |
|----------------------|---|
| Committee: | Executive Council |
| Date: | Thursday 23 rd May 2019 |
| Report Title: | Paper EC/1819/04/06 – EC13 Costs of Study |
| Presenter: | Steph Foxton – President of Education |
| Author: | Steph Foxton – President of Education |

1. Issue

The Council is to receive the proposed motion EC13.

2. Recommendation

The Council is asked to review and discuss the proposed motion and vote on its implementation.

3. Report

Report attached.



Motion for Change

EC13 – Costs of Study

Submission:

Free printing offered to students for compulsory printing. These prints are compulsory for our course so should be provided.

Removal of library fines for overdue books unless the book has been requested. Overdue fines are an extra hidden cost of university that is not necessary. If no one has requested the book, here is no reason for its return yet and if you forget to renew it or are away and cannot, it's another added cost for students. Other universities have systems in place whereby books are only fined when they are not returned by the due date when they have been requested. This is much fairer.

More funding for resources in courses requiring heavy course materials (for example English literature) as it proves to be very expensive to purchase each semester: "As an English literature student, I have spent a large portion of the money I receive on course materials, the money I receive from aspire doesn't cover all of the materials I need and it is proving to be expensive to purchase around 20-30 texts each year."

Proposal:

- (1) That the Council mandates the President of Education to explore reducing the costs of studying, including printing, and explore increasing funding for courses with required materials to support students in purchasing those materials.*
- (2) That the Council mandates the President of Education to work with the ILS Team to explore the removal of library fines.*

Submitted by:

Numerous students

Tabled by the Executive Council Chair for the Council meeting on: Thursday 23rd May 2019

Designation: EC/1819/04/06

Outcome:



Student Executive Council

| | |
|----------------------|--|
| Committee: | Executive Council |
| Date: | Thursday 23 rd May 2019 |
| Report Title: | Paper EC/1819/04/07 – EC14 Weekend Wellbeing |
| Presenter: | Olivia Bowers – President of Wellbeing and Diversity |
| Author: | Olivia Bowers – President of Wellbeing and Diversity |

1. Issue

The Council is to receive the proposed motion EC14.

2. Recommendation

The Council is asked to review and discuss the proposed motion and vote on its implementation.

3. Report

Report attached.



Motion for Change

EC14 – Weekend Wellbeing

Submission:

I would like to see more opportunities for students to engage in fun or wellbeing related activities at the Student's Union at weekends during the day. When I stay at university for the whole weekend, I begin to feel lonely and isolated. A few friends have also commented that they "get bored" at weekends. If there were things like movie nights, more regular events etc. then it might make people feel less bored or isolated.

Proposal:

That the Council mandates the President of Wellbeing and Diversity to work with the Students' Union explore the introduction of wellbeing-related activities at weekends.

Submitted by:

A student

Tabled by the Executive Council Chair for the Council meeting on: Thursday 23rd May 2019

Designation: EC/1819/04/07

Outcome:



Student Executive Council

| | |
|----------------------|--|
| Committee: | Executive Council |
| Date: | Thursday 23 rd May 2019 |
| Report Title: | Paper EC/1819/04/08 – EC15 Residence Security |
| Presenter: | Olivia Bowers – President of Wellbeing and Diversity |
| Author: | Olivia Bowers – President of Wellbeing and Diversity |

1. Issue

The Council is to receive the proposed motion EC15.

2. Recommendation

The Council is asked to review and discuss the proposed motion and vote on its implementation.

3. Report

Report attached.



Motion for Change

EC15 – Residence Security

Submission:

More security briefing/regulations but in place for student accommodation. As a first year in City Res, I don't feel as safe and secure as I should do, primarily due to the events that have taken place here/near here.

Proposal:

That the Council mandates the President of Wellbeing and Diversity to work with the Students' Union and Accommodation Team to explore safety measures for accommodation sites.

Submitted by:

A student

Tabled by the Executive Council Chair for the Council meeting on: Thursday 23rd May 2019

Designation: EC/1819/04/08

Outcome:



Student Executive Council

| | |
|----------------------|--|
| Committee: | Executive Council |
| Date: | Thursday 23 rd May 2019 |
| Report Title: | Paper EC/1819/04/09 – EC16 Food & Catering Outlets |
| Presenter: | Olivia Bowers – President of Wellbeing and Diversity |
| Author: | Olivia Bowers – President of Wellbeing and Diversity |

1. Issue

The Council is to receive the proposed motion EC16.

2. Recommendation

The Council is asked to review and discuss the proposed motion and vote on its implementation.

3. Report

Report attached.



Motion for Change

EC16 – Food & Catering Outlets

Submission:

More gluten-free meal options, and days that celebrate international cultures. Eating out can be a pain for gluten-free people like me so the uni could help make this easier by expanding the menu it is making it more allergen-friendly. Also, in our community and university we host so many different nationalities so we should acknowledge this more.

Every student being able to use their Aspire card funds in the food outlets on campus. Recently, it has come to my attention that students with extra funds on their Aspire cards have been able to use these in the food outlets on campus. Whilst I think it is great that this has now become an option, why can't this be an option for every student who has an Aspire card, not just students receiving the extra funds. I have over £50 on my Aspire account which could be used in this way and I feel that it is unfair that I can't use these funds in the same way others are able to. These funds may end up being wasted as a result and I think that's a shame.

Lunch being served earlier as often by time 11.30 comes students have been waiting around for food or don't have time to eat between lectures. Or a Bruch style. Interim option for after breakfast has finished, and lunch not served.

Healthy but yummy food options for the canteen. Currently the food is overall greasy, dry and unappetising. It would be easier for me to eat from the canteen, especially when I have short breaks. However, because of the way the food is, I would rather travel to boots and get some healthy sushi which is good to eat and has low calories.

Proposal:

(1) That the Council mandates the President of Wellbeing and Diversity to work with the Estates Team to introduce more gluten- and allergen-free meal options, and increased healthier meal options.

(2) That the Council mandates the President of Wellbeing and Diversity to work with the Estates Team to introduce cultural food celebration days.

(3) That the Council mandates the President of Wellbeing and Diversity to work with the Estates Team to explore the ability for students to pay for catering via their Aspire cards.

(4) That the Council mandates the President of Wellbeing and Diversity to work with the Estates Team to explore alternate timings for meals.

Submitted by:

Numerous Students

Tabled by the Executive Council Chair for the Council meeting on: Thursday 23rd May 2019

Designation: EC/1819/04/08

Outcome: