Education Zone
Tuesday 14th March, 4pm
QS111

Present

Chair
Izzy Tooke - VP Education (VPE)

Students' Union Officers/staff
Laurie Illingworth - SU President (PRES), Paul Murtough - Representation and Democracy Coordinator (PM)

Chairs of School
George Coombs - Chair of School: Art, Design and Computer Science, Thomas Devlin - Chair of School: Humanities, Religion and Philosophy; Caitlin Jackson – Chair of School: Psychological and Social Sciences, Laura Castle – Chair of School: Performance and Media Production

York St. John University Staff
Ralph Bateman (Senior Lecturer, Music), Victoria Watt (Academic Services Manager), Phil Vincent (TEL Advisor), Stephanie Gant (Registry Manager)

Student Representatives

Art, Design and Computer Science
Ellie Plews, Elinor Williams, Hannah Kenyon, Amber Gosden, Stella Woolnough, Jack Niles

English Language and Linguistics
Alexander Terry, Amelia Wink-Simmonds, Rhian Barton, Jessica Brailsford,

Education
Megan Coull

Health Sciences
None in attendance

Humanities, Religion and Philosophy
None in attendance

Performance and Media Production
Abigail Hall, Vikki Uden

Psychological and Social Sciences
None in attendance

Sport
Shannon Davies

Apologies
none received

Welcome & Introductions
VPE welcomed all in attendance to the meeting and presented staff with the opportunity for introduction

Items for Any Other Business
SG presented one item

- Timetable – proposal for 'resource breaks'

Agenda Items

1. Phil Vincent – Technology Enhanced Learning
2. University Restructure
3. Timetabling
4. Moodle
5. Upcoming VPE campaigns
6. Open discussion
7. Any other business

1. Phil Vincent - Technology Enhanced Learning
VPE welcomed PV to the meeting to attain feedback on the use of the VLE (Moodle) and other platforms used within YSJU.

General Feedback

PV asked if students has acknowledged the new streamlined look within Moodle

Students generally acknowledged that the change has taken place and provided a smoother look for the system

PV stated that in this process, lists of 'essential' and 'desirable' items were constructed in order to achieve the system's best potential.

Students from the school of Performance and Media Production stated that Mahara (E: Portfolio) does make explicit how much space remains to the students from the available amount; this should be provided.

PV stated that this was very valuable feedback, videos, images etc. can take up space – at the moment the best option is to compress the files which will save more space.

CoS (LAL) Stated that students at level 3 are marked on their use of the discussion forum on Moodle

In relation to this students felt that announcing this earlier in the academic year, to other year groups would be highly beneficial

PV stated that this is down to staff utilisation, Moodle can often be used as a repository for information but there are a number of features which are not used.

VPE asked if students felt that there lecturers are 'digitally capable'

Students in the majority felt that 'more were than weren't'

Fine Art (Level 3) stated that assessment deadline submissions have been changed and students have been notified but this isn't consistent with Moodle which still holds the original date.

CoS (LAL) asked if it would be beneficial to recruit students as trainers to work alongside staff, students are often seen to be more digitally literate.

PV stated that this was a good idea and talk of 'digital champions' has taken place; a similar system is already in place at various institutions.

CoS (PSS) stated that Twitter has been an additional feature in academic assistance.

PV stated that this was a good demonstration of how social media platforms can be used for open dialogue and learning as well as sharing general information.

VU asked why information from E:Vision isn't transposed to Moodle

PV stated that unfortunately neither platform possess the technical capacity to do this. There have been questions regarding information be passed between and it is currently being looked at in the long term.

Students ask whether Moodle can assist in calculating an average grade

PV stated that there is a feature called 'Gradebook' which can do this and is used by academics but some use it more than others. The process is being looked into

PV thanked the students for their feedback.

2. University Restructure

VPE asked if any concerns around how the new operations are developing have arisen.

Students are happy with how it works

3. Timetabling

VPE welcomed SG for this discussion and the floor was opened for feedback.

CYPF students stated that there has been an expectation placed on the students to arrange their placements for semester one of 2017/18, however this is near impossible without knowing the timetable ahead of August.

SG stated that unfortunately the dates can't be brought any further forward; it is a standardised framework across most institutions to release in August. Subject Directors may be able to advise on a best practice.

Action: VPE to liaise with members of the CYPF team to attempt a resolve in this issue

4. Moodle

VPE stated that unless students wished to bring anything further to the discussion held with PV then this item would be missed.

5. Upcoming VPE campaigns

VPE informed the students of upcoming campaigns:

Elect your rep (level 2&3 students for 2017/18) 20th -24th March
Life after University – 27th – 31st March

Any questions can be directed to Izzy Tooke at i.tooke@yorksj.ac.uk

6. Open Discussion

Music (Level 1)
Students asked for the feasibility of gaining access to 'Muscore' on all PCs across campus.

VW stated that there would be a specific educational license required but it can certainly be looked into.

Action: VW to report back on the outlook of this

Music also asked how they could better advertise the Lunchtime concerts to gauge a wider student/staff audience

RDC stated that there is now a poster wall in the SU which can be used to advertise

VW stated that if students tweeted ILS the message would be shared

PV also stated that an advert could be placed on the homepage for Moodle

Theology (Level 2)
CoS stated that a number of students were on 'reading week' but feedback has generally been good.

There is also a request for members to join a new Paganism society and/or Theology society

Fine Art (Level 3)
Students are find the practice as research module very useful it allows staff (as practicing artists) to work alongside the students to assist, critique and develop each other's work.

Fine Art (Level 2)
Students reiterated that working alongside staff is very beneficial.

Moving from lecture space in Phoenix to Cordukes has really helped improve student motivation and focus

Fine Art (Level 1)
Students asked what had happened with the printers

CoS (ADC) clarified

Graphic Design (Level 1)
Students asked if it was possible to receive Adobe software for free as is already possible with the Microsoft Office package.

VW stated this can be raised as a question with staff

Students requested that if not free potentially a subsidised amount.

Action: VW to report on the findings for this

English Language and Linguistics (Level 2)
All positive feedback from students

English Language and Linguistics (Level 3)
Students reported that the code is successfully working for the Linguistics lab

Students are taught to use Mahara but staff knowledge appears limited

SK128 having numerous technical faults

PV stated that for a number of these items it comes down to confidence with IT

Physical Education and Youth Sport (Level 2)

There has been a change from an 'unseen' exam to a 'seen' exam which has reflected positively on the students.

Psychology (Level 3)

Any discrepancies have been handled and students are happy

Children, Young People and Families (Level 1)

'Nature and the role of the family' students are unclear on what the assessment is and no formal dates have been given.

Action: VPE to look into this and report back to the students

6. Any other Business

SG brought forward the item for 'resource breaks' and asked for student feedback.

Students felt that as long as this is advertised well enough, it will work

SG presented the notion that it would reflect a more accurate timetable.

Date of Next Meeting

Tuesday 2nd May 2017, 4pm, CD006

YSJSU | MEETING MINUTES

Summary of actions

Agenda item	Action:	Assigned to:
Timetabling	**Action:** VPE to liaise with members of the CYPF team to attempt a resolve in this issue *(Page 4)*	VPE
Open discussion	**Action:** VW to report back on the outlook of queries raised *(Page 4-5)*	VW
	Action: VPE to look into this and report back to the students *(Page 5)*	VPE