



Education Zone Tuesday 28th November, 4pm Temple Hall

Present

Chair

Steph Foxtan (POE)

Students' Union Officers/staff

Paul Murtough – Student Voice Coordinator (PM), Louise Aiken Student Voice Manager (LA), Matt Allton – Design and Communications Coordinator (MA)

Chairs of School

Stella Woolnough – Chair of ADC, Sophie Howell – Chair of BUS, Zoe Buckton – Chair of HRP, Alex Terry – Chair of LAL, Holly Sloan – Chair of PMP.

York St. John University Staff

None in attendance

Student Representatives

70 members

Apologies

Welcome & Introductions

POE welcomed all in attendance to the meeting and presented staff with the opportunity for introduction

Items for Any Other Business

Elections

Agenda Items

1. Minutes and matters arising
2. Annual student awards
3. Timetable
4. Resources
5. Open discussion
6. Any other business

1. Minutes and matters arising

POE directed students to www.ysjsu.com/minutes if they wish to read. Also updated on actions from the previous meeting held in November.

2. Annual Student Awards

Students had a discussion about the upcoming annual student awards and what they would like to see. This included;

Psychological & Social Sciences

- Prefer a food option
- Non-alcoholic drinks for those that don't wish to drink
- Held in the SU for easier access

3. Timetable

School of Art, Design and Computer Science

Have you had any issues accessing extra-curricular sports training because of timetable clashes?

- Third year Fine Arts- pretty happy with our timetable

Do you have any lectures that finish after 5pm?

- Second year Fine Arts and Illustration- their room location for lectures change every week which is annoying- apart from this their timetables are fine

Have you had any issues booking rooms? Have any ever been double booked?

- All love that they are never timetabled in after 5pm!

Do you feel like there's enough study space on campus?

- First year photography- the lecturers are on time for lectures, but sometimes they wait 10 or 15 minutes to start the lecture because some students are running late. Apparently it always the same students and it is frustrating for those students who get there on time that they have to wait for the session to start.

Design

Have you had any issues accessing extra-curricular sports training because of timetable clashes?

- In the design centre, the computer suites are timetabled into sessions a lot, which makes it difficult for students who are not timetabled in, to get in and do work- Students would work in the library but the correct software is not on the computers.

Do you have any lectures that finish after 5pm?

- In 104 in the design centre (computer suite?) 3 or 4 computers aren't working? Student says the computers won't let students log in. Could this be resolved? Apparently lecturers are aware.

Have you had any issues booking rooms? Have any ever been double booked?

- In the design centre, students are suggesting a study space, somewhere that is not timetabled into sessions so that there is a space always free for students to work in- students feel it is difficult to find an empty space to work in?

Do you feel like there's enough study space on campus?

- Games design first year- their timetable has changed: Last semester- all day Tuesday and Thursday. Now it is all day Monday and Tuesday. Student says that because of this, less Games design first years are attending Life Drawing class on a Wednesday morning because they are so exhausted from long days on Monday and Tuesdays- apart from this they are happy.

York Business School

School of Education

School of Health Sciences

Children, Young People and Families

- The sub lecturer is only part-time so not getting the full support or full teaching time.

School of Humanities, Religion and Philosophy

School of Languages and Linguistics

School of Performance and Media Production

Psychological and Social Sciences

Have you had any issues accessing extra-curricular sports training because of timetable clashes?

- Yes – men and women’s rugby clash with seminars scheduled on Wednesdays
 - Annoyance due to the amount of money paid to join the sports
 - Issue present in:
 - Counselling, Coaching & Mentoring (Year 3) – Dissertation seminars 12-1pm
 - Police Studies (Year 1) – Seminars around 11am-1pm

Do you have any lectures that finish after 5pm?

- Yes, for Social Sciences
 - Fear of walking home in the dark
 - Issue with gaps in timetables e.g. a lecture at 9am then the next one at 5pm
 - Lecturers are not understanding of the issue
- Yes, for Psychology but staff member has successfully worked to get the session moved to an earlier time

Have you had any issues booking rooms? Have you ever been double booked?

- Counselling, Coaching & Mentoring rooms booked for skills practice are sometimes occupied by others without bookings (Foss labs)

Do you feel like there’s enough study space on campus?

- Perhaps a need for more, especially during peak times as it can be time consuming wandering around the library, various buildings etc. looking for a study space

School of Sport

Have you had any issues accessing extra-curricular sports training because of timetable clashes?

- Not at all

Do you have any lectures that finish after 5pm?

- Seminar finishes at 5pm

Have you had any issues booking rooms? Have you ever been double booked?

- Never booked one but feel supported if I needed to. No double bookings.

Do you feel like there's enough study space on campus?

- Is enough space BUT not publicised/emphasised. There is a taboo about going into empty classrooms.

4. Resources

School of Art, Design and Computer Science

Do you feel Moodle is used effectively by your lectures? Is there anything else your lecturers could be doing?

- Second year Fine Arts and Illustration- now that the school is growing in numbers, students feel that more books are needed in the library. They feel that the variation of books and other resources are great, but there is only one copy of a large number of books. Perhaps we could find out which books are in higher demand?

Are lecture slides put onto Moodle in a timely manner?

- Arts opportunities page is awesome!

Do you feel that there are enough books/resources for your modules within the library?

- Photography say Moodle is used very efficiently.
- Second year Illustration-Still no internet in Cordukes, very frustrating

Design

Do you feel Moodle is used effectively by your lecturers? Is there anything else your lecturers could be doing?

- Interior design first year- resources get sent out on email sometimes but not put on moodle. Apparently this was brought up last semester, but content is still not being put up on moodle.

- Other design courses (games, product and graphics) all feel moodle is not used efficiently. Suggestion to put an opportunities page up, with different exhibition or residency's on?

Are lecture slides put onto Moodle in a timely manner?

- Product first year- lectures are sometimes moved into the PC Labs but still when downstairs people can't see the board. Suggestion from students to put the lecture slides on moodle just before the lecture so that students can follow the powerpoint on their own laptops during the lecture. Students have asked for the lecture slides to be put on moodle before, but sometimes wait over a week for these to be put up.
- Product second year- not much is on moodle, apparently there's an issue where some staff can't put things onto certain folders in moodle if it is not 'their' folder? Not really sure the details of this, but the basics are that this means if things are put on, then they are difficult to find because the content is not organised clearly?
- Registration with cards- works well, but some students are coming in just before lunch when the session starts in the morning, and are still scanning their cards to say that they have been in for the whole session. Students feel this is unfair. Is there a way of being able to mark those students as late?

York Business School

School of Education

Children, Young People and Families

- 3rd years; module director is on sick leave so the students feel a lack of support in the degree.

School of Health Sciences

School of Humanities, Religion and Philosophy

School of Languages and Linguistics

School of Performance and Media Production

Psychological & Social Sciences

- Yes – men and women’s rugby clash with seminars scheduled on Wednesdays
 - Annoyance due to the amount of money paid to join the sports
 - Issue present in:
 - Counselling, Coaching & Mentoring (Year 3) – Dissertation seminars 12-1pm
 - Police Studies (Year 1) – Seminars around 11am-1pm
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Do you feel Moodle is used effectively by your lectures? Is there anything else your lectures could be doing?

- Social Sciences & Psychology – no issues
- Counselling, Coaching & Mentoring (Year 2) – timetable on the Moodle page is useful to know what will be covered in each week
- Counselling, Coaching & Mentoring (Year 3) – would be useful to upload the sheet used in sessions which staff read from – for extra notes

Are lecture slides put onto Moodle in a timely manner?

- Counselling, Coaching & Mentoring (Year 2) – resources are uploaded late
- Counselling, Coaching & Mentoring (Year 3) – slides are always uploaded after the sessions which is an issue
- Social Sciences – used to be delayed but now significantly improved
- Psychology – sometimes issues with uploading lecture material within good time

Do you feel that there are enough books/resources for your modules within the library?

- Mostly positive comments
- Some core books that are needed and unavailable as eBooks cause issues as there is often not enough copies in the library

School of Sport

Do you feel Moodle is used effectively by your lecturers? Is there anything else your lecturers could be doing?

- Moodle → lots of resources put up and interactive quizzes

Are lecture slides put onto Moodle in a timely manner?

- Straight up with lecture slides

Do you feel that there are enough books/resources for your modules within the library?

- There weren't many resources available at first. There was lots of fighting between students to get books. This was communicated and now more resources are being provided.
- There is a lack of feedback on assessments but this is dependent on the markers.
- Overcoming the barrier of asking marker why the student has got the grade and feedback that they have got.

5. Open Discussion

School of Art, Design and Computer Science

- Second year Fine Art-feel that they need some more skills based learning sessions- more specific workshops on sculpture, printmaking or painting?
- All students love having Racheal in.
- The guest speakers this semester so far have been great
- Third year Fine art- Tea and Cake on Friday session at Osbournes was very lovely- the cake of course was lush, but it was nice for students and staff to get off of campus together- different setting was good!

Design

- Product second year- Feel they need some clearer clarification on briefs sometimes? For example, they know they have to make a chair, but there has been confusion between lecturers in whether they are making this alone or in groups, what scale etc?
- Interior- Love Andrew, think he's great!
- Product First year- First year were told they could do a CAD accreditation, so students went along to the session at the date and time they were told to go to, only to be told it is only for second years? Is it a course specific to second years, or are first years able to do it?

- Lisbon trip was fab! Students said the trip was very educational but they also had lots of fun too, sounds great!
- Graphic third year- Feel a tad worried about the degree show because they have not had any exhibition experience before. Suggestion- pop up exhibition before the degree show somewhere could be good? Similar to Fine Art Interim show?
- Graphic third year- Do we know the exact location that the Design students will have for the degree show? Students feel a bit in the dark about exactly what to expect for the show because they don't know what scale work they can make, and how this will be marked?

Computer Science

- All years are happy with their timetable.
- CD102- Can students get 24 hour access to this room?
- Students say that the lecture slides/resources are put on moodle either the night before, or when the lecture starts which students are very happy with.
- When asked about the efficiency of moodle, students explained to me that GoogleDrive is used more than moodle, because moodle is a bit rubbish- this is fine! Students say that GoogleDrive is used very well!
- Only real negative is that second years say they submitted an assignment on the 28th November and had an exam on the 2nd December, but still have had no feedback yet?
- Apart from this students said they are all very happy!- we may even have a Computer Science rep running in the elections for Chair of school- yay!

Design

Psychological & Social Sciences

- Counselling, Coaching & Mentoring (Year 2)
 - Feels like an imbalance between single honours, and Psychology with Counselling students
 - Many of the joint honours students skip the skills practice/do not take it seriously as the module is weighted less
 - Tends to feel like the two cohorts are at different points in their skills practice, despite working together
 - All issues were clarified and sorted from module evaluations
 - Would like the opportunity for careers to be discussed – similarly to how it is planned for year 3
- Counselling, Coaching & Mentoring (Year 3)
 - Would like more contact time for help with assessments and for sessions to be less ad hoc

- Criminology (Year 2)
 - No key issues
 - Several issues were present in semester 1 with choosing modules
 - Firearms trip was highly praised
- Sociology with Criminology (Year 1)
 - Office hours are often not long enough, and clash with timetabled sessions
- Police Studies (Year 1)
 - No issues

York Business School

School of Education

School of Health Sciences

School of Humanities, Religion and Philosophy

School of Languages and Linguistics

School of Performance and Media Production

School of Sport

Date of Next Meeting

TBC

Item	Action	Assigned to
Open discussion	Action: Chairs of School to liaise with PE on updates from programmes and ensure actions are taken (Page 2-10)	PE/CoS