Study Space and Assessments

Study Space

Do you agree with…

100%
90%
80%
70%
60%
50%
40%
30%
20%
10%
0%

The IT resources and facilities provided support my learning

The library resources (e.g. books, online services and learning spaces) support my learning

I'm able to access course-specific resources (e.g. equipment, facilities, software, collections) when I need to

■ Strongly Dissagree ■ 2 ■ 3 ■ 4 ■ Strongly Agree
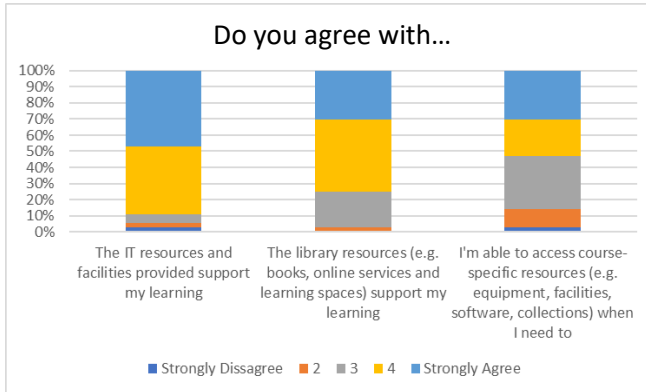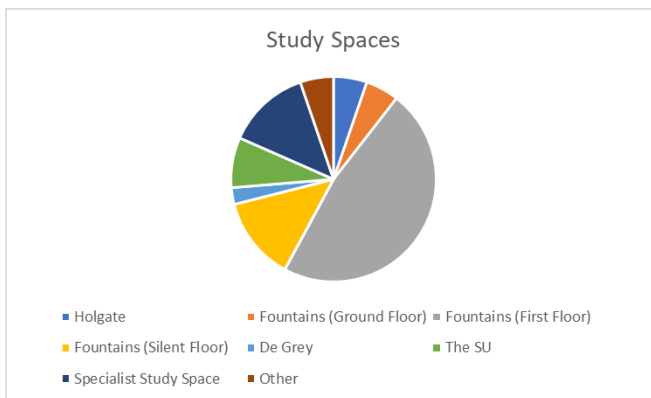
Most students present agreed that the IT resources and facilities provided supported their learning

Most students present felt that library resources (books/online services/learning spaces) supported their learning

Most students present felt that they were able to access course-specific resources when they needed to

Study Spaces

■ Holgate ■ Fountains (Ground Floor) ■ Fountains (First Floor)
■ Fountains (Silent Floor) ■ De Grey ■ The SU
■ Specialist Study Space ■ Other

The most commonly used study space by students was the first floor of Fountains

72.2% of students did not feel there was enough study space on campus

77.5% of students would like more study spaces outside of the library

Fountains

Students would describe Fountains as:

To improve Fountains, students suggested:

Students wanted more study spaces available including study spaces without computers, spaces in other buildings such as Phoenix/SU/De Grey, more study pods such as those in Holgate and more group study spaces. Students also would like the help for technical issues to be improved and the study development team to be on hand in the library to help answer questions without having to book a tutorial. Whilst some students wanted more silent areas, others did not find the silent floor helpful. Overall feedback from students was that they wanted the library to operate like a traditional library that is quiet, rather than it being used as a social space, or for the ILS staff to have more power to remove students being disruptive. Students also would like Holgate to be arranged better for study and would like the new LanuchPad to become a study area in which they could use. During exam periods or the end of semester when deadlines are, students would like if there could be some support such as therapy dogs coming in

In terms of resources, students want all books to have an e-book equivalent, more computers available, notices that show free classrooms they can use for studying, more specialist study spaces and specialist libraries, such as the new law library. They would also like more roaming chargers around campus, more plug sockets and a better room booking system. Students also note that Apps Anywhere and the software available on it does not work consistently and that many of the keyboards do not work properly (stuck keys etc.). Many students have complained that the wifi does not work consistently and that this makes work difficult, even when it does work students note that the speed is not always adequate for their needs. Students also would like free printing. The fluorescent/LED lighting in the library was also noted as a problem for students with dyslexia or Irlen syndrome.

Students would like there to be water fountains in all buildings on campus and for food and drink in the food outlets to be a more affordable price, particularly in costa which is next to the library. They would also like if costa could be open 24/7 to allow them to purchase food and drink whenever the library is open, or for access to the 1st and 2nd floor to not be restricted over night so that the student kitchen can be used 24/7. Whilst some students are pleased that food and drink is allowed on all floors of the library, others note that this can be distracting and causes the library to be used as a social space to eat in rather than to study and so would prefer the policy to be stricter, particularly on the first and second floors. Students would also like there to be an alternative if they have forgotten their student card that would still allow them to use the library overnight.

Service Desk

Whilst most students found the services desk staff friendly and welcoming, most students did not regularly use it. Students described the desk as accessible and multi-functional, clean and suited to purpose. However, students also said it was easy to ignore
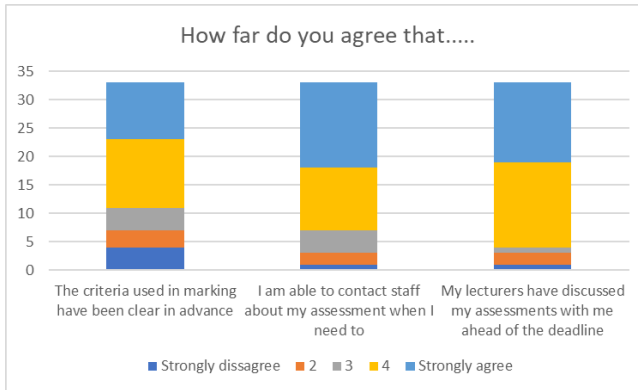

How far do you agree...
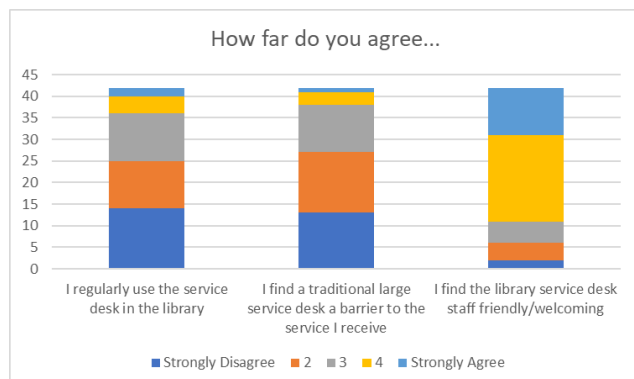
Moodle

Comments about moodle were given directly to ILE staff.

Most students knew about moodle and used it regular to access course material. However, it wasn't used for collaborative purposes.

Assessments and Deadlines

How far do you agree that.....

Most students agreed or strongly agreed that the criteria used in marking was clear, they could contact staff about assignments, and that lectures discussed assignments ahead of the deadline

Whilst students agreed that assessments were linked to what was learnt in class and that marking of assessments was fair, many students did not think their deadlines were spread out across the year.

How far do you agree that...