



Education Zone **Tuesday 14th March, 4pm** **QS111**

Present

Chair

Izzy Tooke - VP Education (VPE)

Students' Union Officers/staff

Paul Murtough - Representation and Democracy Coordinator (PM), Louise Aiken – Membership Engagement Manager (LA)

Chairs of School

George Coombs - Chair of School: Art, Design and Computer Science, Joe Lynch – Chair of School: Health Sciences, Steph Foxtton – Chair of School: Language and Linguistics

York St. John University Staff

Victoria Watt (Academic Services Manager), Mary Macfarlane (Careers), Glenda St. John (Admissions), Emma Wilkins (Students and Staff Services), Liesl King (Head of School: Humanities, Religion and Philosophy), Jane Rand (Head of School: Education), Frances Dodd (Head of School: Health Sciences), Andy Smith (Head of School: Sport)

Student Representatives

Art, Design and Computer Science

Stella Woolnough, Ellie Plews, Amber Gosden

English Language and Linguistics

Alexander Terry, Amelia Wink-Simmonds, Rhian Barton, Jessica Brailsford, Emma Bailey, Laura Grove

Education

Mike Smaje

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Health Sciences

None in attendance

Humanities, Religion and Philosophy

Performance and Media Production

Nikki Chard, Vikki Uden

Psychological and Social Sciences

Sport

Apologies

none received

Welcome & Introductions

VPE welcomed all in attendance to the meeting and presented staff with the opportunity for introduction

Items for Any Other Business

None were taken

Agenda Items

1. Non-standard business
2. Timetabling
3. Moodle
4. Upcoming VPE campaigns
5. Open discussion
6. Welcome Week
7. Any other business

1. Non-standard business

VPE welcomed GSJ to the meeting to present a feedback opportunity for students.

GSJ presented students with feedback slips of paper regarding thoughts on the creation of a central administration unit for schools

2. Timetabling

Primary Education students stated that the timetable continually fluctuates; both staff and students have timetables that do not correlate with each other.

Staffs has taken time to work to resolve the issues

JR asked if this was a replacement lecture or a routine lecture

Students stated that this was a routine lecture.

A number of students further highlighted issues concerning library spaces. The Linguistics Lab is now a regulated teaching space and as such there is conflict of its usage. Students also appear to believe it is an extension of the silent floor whereas the Linguistics degree often have use of audio files for work and therefore the view needs to be changed.

Action: VPE to discuss with VW and ILS regarding the use of the space

Students further iterated that they are now being directed to specialist spaces i.e. MAC suites due to the limited space and availability in the Fountains building.

VW stated there has been a number of processes in place to promote the use of the library facility and its 24hr opening time.

Students stated that the usage of laptop lockers has increased.

JR asked if there is a range of space and availability that reflects the use of the laptops.

Students stated that they are used because of the lack of available space.

Additionally to this VPE made the announcement that Quad South Hall as of September 2017 will no longer be used for general teaching.

3. Moodle

Music students stated that there has been an error regarding the upload of assessments from the 'VOX' module. Students have received confirmation of the submission but lecturers are not receiving the submissions.

JR and LK assured the students that by receipt of the confirmation e-mail their work has been successfully submitted.

Students from the Fine Art programme also stated that there is no ability to upload multiple files to Moodle.

LK stated that tutors need to enable the option for multiple uploads, e-mail the module director for this.

4. Upcoming VPE campaigns

VPE provided students with an update of any upcoming campaigns of which the Annual Student Awards are the current. Tickets can be purchased from www.ysjsu.com/store or at the Information Point

5. Open Discussion

Music (Level 1)

Vox assessments have been a struggle for students in accommodation due to lack of stable WIFI.

Assessments have also been bunched, a cluster at the end of Sem1 and a cluster at the end of Term 3 – it would be beneficial to space them out across the year.

LK stated that students should speak to their tutors.

Students stated that the head for level 1 has been approached and is looking into it.

Primary Education (Level 3)

General feedback is positive from students across the school, not just within the Primary Education degree.

Fine Art (Level 3)

CoS (ADC) stated that the degree show is coming up on the 2nd June which provides the school with the opportunity to establish its own identity with the students.

Fine Art (Level 2)

Students praised the site specific module due to the opportunities presented to liaise with other departments of the institution which alleviated pressures.

Students welcome the trip to Filley Beach which was in aid of the site specific and felt that this should continue in the future.

Budgets are now understood but students have queried as to whether any leftover money could be utilised for printing accounts.

CoS (ADC) stated that whilst a good idea, leftover funds will go directly into the function of the degree show at level 3.

Action: CoS (ADC) to deliver feedback for this to RK

It was further stated that students feel they are using the technicians exhaustively and an.

Further to this there are also concerns regarding the MAC suite and students leaving credentials logged in and not returning to work at the space.

English Language and Linguistics (Level 2)

All positive feedback from students

English Language and Linguistics (Level 3)

Students raised a level of concern with the 'Reflections and Connections' module as the deadline was provided for the same day as dissertation submissions.

RW stated that this decision was made intentionally, however from feedback the current system also appears to not work.

Students further felt that there is minimal guidance provided throughout the module and made suggestions as to how this could be improved.

JR stated that in an earlier conversation in the meeting about this the students also described how their work is based off predictions of who will be marking as opposed to learning outcomes.

Discussions took place around the subjective nature of the module

6. Any other Business

VPE invited EW to discuss 'welcome week' EW invited members to take part in a short survey which focussed on the aspects on holistic inclusivity during welcome week to ensure a welcoming community.

A number of students presented thanks to staff:

Primary Education (Level 3) noting particular thanks to all the staff on the course for their encouragement, support and teaching throughout the degree.

Language and Linguistics (Level 2&3) gave thanks to the staff of the school and particularly to RW for providing the opportunity to attend ULAB and for being a support and leader throughout the year.

Date of Next Meeting

Academic ear 2017/18

Summary of actions

Agenda item	Action:	Assigned to:
Timetabling	Action: VPE to discuss with VW and ILS regarding the use of the space (Page 3)	VPE
Open discussion	Action: CoS (ADC) to deliver feedback for this to RK (Page 5)	CoS